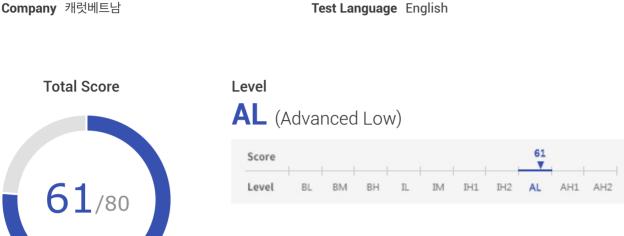
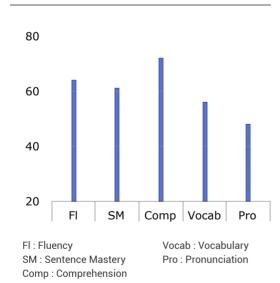
Name

SPAC^

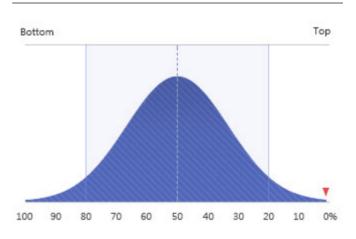


## Ranking 1,175 / 227,716 (1%)



#### NDC Analysis (NDC:Normal Distribution Curve)

Test Completion Date May-13-2020



### **Evaluation Comments**

**Skill Area Analysis** 

The total score represents the ability to understand the content of the native language for everyday topics and to make it understandable.

This score is the average value weighted by the five language functional area

5/18/2020





Fluency

64/80

Can understand standard spoken language on both familiar and unfamiliar topics. Has a good command of a broad range of language allowing him/her to select a formulation to express him/herself clearly without having to restrict what he/she wants to say. Can express him/herself at length with a natural colloquial flow with consistent control of grammar; only a conceptually difficult subject can hinder a natural, smooth flow of speech. Can express him/herself fluently and spontaneously, almost effortlessly and produce extended stretches of language with very little hesitation. Can participate in conversations with almost no little obvious planning for relevant expressions.

SPAC^

Can express him/herself fluenty with high degree of control. Can produce extended stretches of language accruately in logical flow with little hesitation.

Sentence Mastery
61/80

Can demonstrate appropriate use of grammar in various sentences with a mix of simple and complex forms according to the context. Can provide clear, coherent message showing controlled use of organizational patterns and cohesive devices. Makes few mistakes regardless of the length of speech.

# Comprehension 72/80

Can understand various types of complex speech in length even when main points or relationships are implied or not explicitly signalled nor structured. Can understand wide range of English dialects and still understand without questioning for misunderstanding unless there are distinct difference in words or phrases. Only spoken language on unfamiliar technical/professional topics delivered at fast native speed can sometimes trigger errors in comprehension.

Vocabulary 56/80 Has a sufficient range of vocabulary and can flexibly use them in most general, academic, vociational or leisure topics. Can choose appropriate vocabulary to support his/her main points.

Pronunciation 48/80

Can pronounce most consonants correctly, and native language doesn't effect delivering overall meaning of the speech. There are some inaccuracies in pronouncing and distinguishing vowels.

### For you at this level, to improve the capability of language, you should ~.

Try to think in English about everyday routine matters.

Practice listening to conversations or presentations likely to be encountered in social, professional, or academic life and identifying speaker viewpoints and attitudes as well as the information content.

Practice keeping up with language spoken at a normal speed by watching and summarizing TV news, current affairs programs, documentaries, live interviews, talk shows, plays, and films.

Actively participate in conversations to practice language use on a wide range of general, academic, vocational, or leisure topics.

### Comparison analysis with other tests

## Total Score 61/80 | Level AL (Advanced Low)

SPAC	TOEIC speaking	OPIc	G-TELP	CEFR
-	1	NL	10	-
BL 20-25	2	NM	9	-
BM 26-32				A1
	3	NH	8	
BH 33-39			7	A2
IL40-43	4	IL	6	
IM 44-47	5	IM1	6	B1
IH1 48-51	6	IM2	5	
IH2 52-56		IM3	4	
AL 57-63	7	IH	3	B2
AH1 64-74			2	C1
	8	AL-Superior	1	
AH2 75-80				C2

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